



مكتب التكوين المهني وإنعاش الشغل

Office de la Formation Professionnelle

et de la Promotion du Travail

Examen De Fin De Module

AU TITRE DE L'ANNEE : 2012/2013

VARIANTE2

Filière : TRI/TDI/TDM

Niveau : TS

N° du module : EGTS3

Intitulé du module : Anglais technique

Date d'évaluation : 19/06/2013

Année de formation : 1A

Epreuve : théorique

Durée : 1H30

Barème/40

The new computers won't sound like HAL in 2001: A Space Odyssey; one new Apple already produces credible imitations of Humphrey Bogart and John Kennedy. More important, the new machines will be able to verbalize while performing another task at the same time. Computers will verbally coach users through tricky programs, or, to double-check for accuracy, read numbers aloud as they are entered into a spread sheet. Educational software now being written will allow the computer to speak what children write, creating an instant connection between text and meaning. Further along, foreign-language instruction will use similar software to pronounce sentences correctly as the student types and listens.

In addition to sound, third-generation computers will produce color images with needle-sharp clarity. Just as hundreds of thousands of musicians have already connected computers to their keyboard, visual artists will find the third generation an enticing creative tool. Software is already available for editing video images and creating animated cartoons on the computer. Soon hobbyists will be able to process home videotapes through their machines and produce the slick special effects of professional television. By the early 90 s, any garage rock band with a video camera and the right software will be able to produce a technically impressive, music video.

QUESTIONS

1. Answer the following questions using your own words. (4 marks)

- What is the title of the text?
- Are the new generation computers monofunctional?

2. Is the following statement true or false? Justify your answers from the text. (4marks)

- the visual artists will not find the new generation of computer an enticing creative tool.

3. Find a word or phrase in the text which, in context, is opposite in meaning to: (4marks)

- Old _____
- silent _____

I. Language: 16marks

a/ Put the verbs between brackets in the correct tenses. (6marks).

.Yesterday, while I (to read) the novel, the light (to go out).

.The film (to start) at eight o'clock tomorrow.

.Now, I (to have) my breakfast.

b/ Fill the blank with the appropriate relative pronouns where /when/who: (2marks)

1-This is the classroom.....I study.

2-the woman.....lives next door is very nice.

II. WRITING:12marks

Write a short paragraph to present the advantages of computer.

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